

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**DICKENSON COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
<b>EOC English: Reading (1S1)</b>	100.00%	(123 of 123)	97.92%	(94 of 96)	99.35% (153 of 154)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.37%	(121 of 123)	97.89%	(93 of 95)	98.69% (151 of 153)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
<b>EOC English: Reading (1S1)</b>	100.00% (78 of 78)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.72% (77 of 78)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	89.22% (91 of 102)	97.47% (77 of 79)	100.00% (154 of 154)
B. Completers Participating in a Credentialing Test Rate	71.57% (73 of 102)	67.09% (53 of 79)	57.79% (89 of 154)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.19% (60 of 73)	88.68% (47 of 53)	88.76% (79 of 89)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	58.82% (60 of 102)	59.49% (47 of 79)	51.30% (79 of 154)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	63.73% (65 of 102)	58.23% (46 of 79)	62.34% (96 of 154)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	17.65% (18 of 102)	12.66% (10 of 79)	18.83% (29 of 154)
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### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	91.67% (55 of 60)	96.92% (63 of 65)	100.00% (121 of 121)
B. Completers Participating in a Credentialing Test Rate	63.33% (38 of 60)	64.62% (42 of 65)	58.68% (71 of 121)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.58% (31 of 38)	88.10% (37 of 42)	85.92% (61 of 71)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	51.67% (31 of 60)	56.92% (37 of 65)	50.41% (61 of 121)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	55.00% (33 of 60)	55.38% (36 of 65)	61.16% (74 of 121)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.67% (10 of 60)	9.23% (6 of 65)	20.66% (25 of 121)
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<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013	2011-2012	2010-2011
97.62% (123 of 126)	97.96% (96 of 98)	97.47% (154 of 158)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013	2011-2012	2010-2011
96.08% (98 of 102)	92.41% (73 of 79)	95.45% (147 of 154)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
90.80% (79 of 87)	88.74% (134 of 151)	81.82% (54 of 66)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
91.43% (64 of 70)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
90.63%	(87 of 96)	98.05%	(151 of 154)	77.65%	(66 of 85)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
36.49%	(458 of 1,255)	32.81%	(354 of 1,079)	42.08%	(486 of 1,155)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
22.45%	(22 of 98)	29.41%	(20 of 68)	41.83%	(64 of 153)

## 2012-2013 Dickenson County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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